SCHOOL COMPUTER NETWORK, INTERNET AND EMAIL/MEDIA AGREEMENT 2013

Student please tick below to acknowledge your understanding

☐ I understand that by accessing the Education Queensland Enterprise Network (school computers) I must abide by the terms as set out on the logon banner.

☐ I understand that the Internet and Email can be a useful tool in my education, and that the Internet and Email can contact me with global information;
  - I will use it only for educational purposes that relate to the subjects I am taught
  - I will not look for anything that is illegal, dangerous or offensive
  - I agree to
    a. Clear any offensive pictures or information from my screen
    b. Immediately, quietly, inform my teacher.
  - I will not reveal home addresses or phone numbers – mine or anyone else’s.
    (I understand that it is illegal to do so)
  - I will not use the Internet or Email for personal use or to annoy or offend anyone

I understand that if The Principal decides that I have broken these rules, appropriate action will be taken. This may include loss of my school Internet and/or Email access (temporarily or permanently) or more severe action.

I hereby give permission for my child’s media to feature in the following:

Please tick the appropriate box

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- Cloncurry State School P-12 Website
- Cloncurry State School Magazine
- Education Views & Other Education Queensland publications
- School newsletter and other school publications
- Local publications
- North West Star and other newspapers

Student’s Signature

Parent/Guardian’s Name:

Parent/Guardian’s Signature: __________________Date: _______________

Please read this consent form carefully on both sides. By signing the form you are agreeing to allow the State of Queensland, acting through the Department of Education (Education Queensland), to use sound and/or vision of you, the student, or your work not only for the project specified in this schedule but for any other use, within the limits of item 5. However, if circumstances change in the future and you wish to withdraw your consent, it is your responsibility to contact Education Queensland in writing and inform them of your wishes.
Student Consent Form

This document gives the State of Queensland, acting through the Department of Education (Education Queensland), permission to use works created by students in the course of their studies, or to use sound and/or vision of the student, for purposes associated with the promotion of Education Queensland or the State of Queensland. This does not mean that you, the student, lose ownership rights over your works — simply that Education Queensland has permission to use your works for the purposes mentioned. Please be aware that work created by you may contain the work of a third party that may be subject to copyright. Permission must be obtained before any copyright work of a third party can be published.

1. During the course of my studies provided by Education Queensland, I may create works that attract intellectual property rights (for example, copyright). These works may form part of my academic assessment or my studies generally.

2. These works might include my written work (eg stories and poems), paintings, pictures, drawings, designs, photographs, videos, films, music, performance, computer programmes, web sites, sculptures, fashion or costume, metal or wood works or any other works I create.

3. Education Queensland may record sound and/or vision of my works and me whilst I am at school or taking part in school-related activities or performances. I also understand that my name may be used in connection with the works.

4. Education Queensland understands that I own the intellectual property rights for my works, my sound and my vision, and that this consent form is not meant to transfer my ownership.

5. I give permission to the State of Queensland, acting through Education Queensland, to use my works, my sound/vision, and/or my name for:
   i. the media activity listed on the accompanying schedule;
   ii. future media activities;
   iii. promotion and advertising of the State of Queensland or Education Queensland and its students;
   iv. State or Education Queensland publications; and
   v. any commercial purpose.

Education Queensland understands that I may choose to give this permission to other people, but I understand that such further consents are subject to the rights given to Education Queensland in this consent.

6. I understand that by giving this permission, Education Queensland can use my works, my sound and/or my vision in any way it chooses, for the purposes described above. It may reproduce them in any form, in whole or in part, and distribute them by any medium including the Internet, CD-ROM, or other multimedia uses.

7. I understand that my works, my sound and/or my vision may be kept on file for an indefinite period of time and that they may be used in the future by the State of Queensland and Education Queensland for the purposes listed in item 5.

8. I warrant that Education Queensland will not infringe the rights of any third party by exercising its rights given in this consent.

9. I understand that Education Queensland will not pay me for giving this permission.

10. I understand that Education Queensland is not bound to use sound or vision of my works or me.

11. If I decide to withdraw my permission at any time, I understand that it is my responsibility to contact Education Queensland and inform them of my decision in writing.

I agree that if I withdraw my permission, the withdrawal will not be effective immediately where Education Queensland has entered into contractual obligations in relation to any of my works, sound and/or vision. In such cases my withdrawal will be effective after the contractual obligations come to an end.

INFORMATION FOR STUDENTS AND THEIR PARENTS on SCHOOL NETWORK USAGE

Why are schools providing students access to ICT facilities?

To ensure young Queenslanders are well equipped to contribute fully to the information economy, the education sector is responding to the innovation directions of the Smart State Strategy (http://www.smartstate.qld.gov.au/) through the Smart Classrooms: A Strategy for 2005-2007 (http://education.qld.gov.au/smartclassrooms/strategy/). This strategy focuses innovative programs and resources towards schools, teachers and students. An essential tool for schools in the provision of innovative educational programs is the utilisation of Intranet, Internet and network services. Therefore, access to these technologies is an increasingly essential part of the modern educational program provided in schools.

What is acceptable/appropriate use/behaviour by a student?

It is acceptable for students to use school computers and network infrastructure for: assigned class work and assignments set by teachers; developing literacy, communication and information skills; authoring text, projects; communicating with other students, teachers, parents or experts in relation to school work; and access to online references such as dictionaries, encyclopaedias, etc. Students can also collaborate, research and learn through Education Queensland’s e-learning environment.

What is unacceptable/inappropriate use/behaviour by a student?

It is unacceptable for students to: download, distribute or publish offensive messages or pictures; use obscene or abusive language to harass, insult or attack others; deliberately waste printing and Internet access to online references such as dictionaries, encyclopaedias, etc. Students can also collaborate, research and learn through Education Queensland’s e-learning environment.

What is expected of schools when providing student’s with access to ICT facilities?

Schools will provide information in relation to student access and usage of its network and reserves the right to restrict/remove student access to the intranet, extranet, Internet or network facilities if parents or students do not adhere to the school’s network usage and access guideline/statement.

Schools will prepare students for the possibility of unanticipated access to harmful information, materials or approaches from unknown persons via the internet (e.g. run through processes for disregarding or ceasing access) to information, the process for reporting accidental access to harmful information and reporting approaches from unknown persons via the internet to the supervising teacher or school staff member).

Where possible, classes involving internet usage by students will be prepared prior to class engagement, including, filtering and checking sites students are directed to visit. An assessment should be made of the appropriate timeframe for access to the internet for completing the set task or duration a student should have access to the internet (e.g. during school hours, outside of school hours).

What awareness is expected of students and their parents?

Students and their parents should:

• understand the responsibility and behaviour requirements (as outlined by the school) that come with accessing the school’s ICT network facilities and ensure they have the skills to report and discontinue access to harmful information if presented via the internet or e-mail;

• be aware that the ICT facilities should be utilised with good behaviour as stipulated under the Code of School Behaviour; students breaking these rules will be subject to appropriate action by the school. This may include restricted network access for a period as deemed appropriate by the school; access to ICT facilities provides valuable learning experiences, therefore giving the student educational benefits in line with the school’s educational program;

the Internet gives access to information on and from a wide variety of organisations, subjects, people, places with origins from around the world; the school can not control information accessed through the Internet; and information may be accessed or accidentally displayed which could be illegal, dangerous or offensive, with or without the student’s immediate knowledge; and teachers will always exercise their duty of care, but protection, mitigation and discontinued access to harmful information requires responsible use by the student.