Welcome to Term 3, 2012!

There are so many things to look forward to this term and the students are showing a great deal of enthusiasm in setting personal goals and being great learners.

The following is a brief overview of the subjects this term. As always, if there are any concerns, questions, issues or you simply feel like having a chat, please come and see me. Interview times are always available.

**MATHEMATICS:** Index notation, ratio, linear equations, statistics, fractions, decimals and angles will all be a focus this term. There will be ongoing monitoring across all these areas, along with small tasks and tests at the end of each learning episode. Students have also been tested across all the multiplication facts and have set personal goals in order to improve speed and accuracy.

**ENGLISH:** ‘BLACK SNAKE: The Daring of Ned Kelly’ – A Descriptive Recount and Persuasive Response will be the assessment pieces for this novel. Reading and spelling will also be a priority and the students will have readers that can be changed on a daily basis if they wish.

**SOSE:** ‘Local History’ - Students will design a tourist information brochure on our local area. Skills they have learnt in technology will be helpful with this task. A variety of excursions are currently being planned including a visit to the Ernest Henry Mine, Cemetery and John Flynn Place. In addition to these, students may wish to visit other local areas such as the Chinaman Creek Dam and Mary Kathleen Park to capture photos for inclusion in their brochure.

**SCIENCE:** ‘Heavenly Bodies’ – This unit involves students learning about interrelationships between the Sun, Earth and Moon system. They explore predictable phenomena such as eclipses, tides, phases of the Moon and other solar phenomena. The seasons and the impact they have on farming, fishing, animals and varying cultural understandings will also be discussed and explored.

**HPE:** ‘Team Sports and Spirit’ is the name of this unit of work where students participate in different team sports and design a game of their own that promotes team spirit.
**HOMEWORK:** Homework will consist of spelling, tables and other concepts that require extra practice throughout the term. Students will also be working on assignments.

**Year 7 Japanese:**
This term in Japanese, the students focus will be turned inwards as they learn to talk about common objects around the classroom, daily classroom schedules and commonly used classroom phrases in Japanese. By the end of the term, students will be able to follow instructions, ask for permission and ask and describe the location of classroom objects. This will all be language that will be used on a daily basis in class from this point forward, and is also language that the students can use in a more social setting. I look forward to working with the year 7’s this term, and please don’t hesitate to contact me if you have any queries or questions!

- Kelly Green  
  (kgree266@eq.edu.au)

Major assessment will be conducted in approximately Weeks 6-9 and this would be a great time to make use of our homework and tutoring program. If you have any concerns or questions regarding your child’s education and wellbeing, please make an appointment to discuss these.

I look forward to another productive and successful term at Cloncurry State School.

Bereniece Cumming

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It would be appreciated if you could provide your e-mail address in order for newsletters to be sent electronically as the preferred communication method in the future.

**Name:** _____________________________________

**E-Mail:** _____________________________________