Art
This term the students will be completing their mural within the art room that we started last term. This section of our unit will be completed by week 3. After that we will be looking at Aboriginal Art and participating in the schools art competition. During the last 4 weeks of term we will be working on Mosaic. This will continue into term 4.

Mrs Erin Armstrong

Business Principles + Technology
“What rights and responsibilities do I have as a consumer and why do I need to buy smart?” We will be visiting issues around these questions including investigating a range of consumer issues, needs versus wants, factors influencing the price of goods and services, inflation, interest rates and the purchasing power of money to name a few. Students will be completing an exam on the content of this unit on 16 August and producing a promotional design on a consumer issue on the 9th September. I welcome any suggestions and resources for this unit. Thank you for your support.

Ella Skudder

English
This term the year 10 students will be undertaking our next National Curriculum unit of study ‘Romeo and Juliet.’ Students will be reading the original play script and watching two versions of the film adaptations in preparation for their comparative essay in week 5. Students will again demonstrate their learning through an oral presentation in week 9. It is important that all students are maintaining their work books, completing homework and attending class. Students have had a great start to the term and are very engaged in our ‘Romeo and Juliet’ unit of study. Please don’t hesitate to contact me should you have any concerns or queries regarding your child’s progress. Regards,

Nicole Turnbull

Certificate 1 Work Education
Year 10 Work Education students will be continuing on with our next modules relating to enterprise projects. Students will be required to create and execute an enterprise project within our school community in order to raise funds for a selected school event. Please ask your child how their enterprise project is coming along! Please don’t hesitate to contact me should you have any concerns or queries regarding your child’s progress. Regards,

Nicole Turnbull

Graphics/Manual Arts
During this term students will be completing a bathroom cupboard. The little storage unit will introduce students to new joints and help them succeed in the future. The quality work that was demonstrated last term has allowed this class to move beyond the norm for their age group.

This term will see a new exciting corporate graphics project take place. The project will involve students designing a new company and a logo to go with this company. This will be completed on the new AutoCAD Inventor program that has been placed on the school computers. Once this is completed students will be creating a T.V in Windows Movie Maker and will be presenting on parade.

Regards,

Anthony Tidball

Home Economics
Students this term will be focusing on Food and Nutrition and their main topic for the 11 weeks is ‘Food Packing’. Apart from having a closer look at food packages and food labels students will also gain understanding of how food gets spoilt, preservation of food is very vital step to reduce wastage and have items available throughout the year. Thus, students will learn techniques of preservation and presentation of food at a salable standard. In practical lessons, students will also get an experience of preparing food for sale whereby they will be preparing morning tea to sell to staff for part of their assessment and a preserved food item for sale.

Mrs. Anjeni Maharaj
Music
The creation of jazz by the African-Americans is one of the most important musical achievements of the twentieth century. Its influence can be heard in all kinds of modern music, popular as well as classical. Jazz is a difficult word to define, as there are a great number of different jazz styles. However, basic to all these styles is rhythmic vitality or, as some call it, swing. In this unit we investigate the development of jazz from its beginnings to the present day, noting the basic jazz characteristics such as typical timbres and performance techniques in the musical examples studied. If you have any queries or concerns please do not hesitate to contact me at the school.

Kind regards,
Katie Patch

Science
For the 5 weeks of this term student will be looking at the topic of ‘Moving along’. In this unit, students explore the effect of forces on the motion of objects. They consider technologies that allow measurement of forces and motion. They collect quantitative data and apply the laws of physics to predict and describe motion. For the next five weeks student will be studying ‘Energy of motion’. In this unit students will investigate the impact of forces and energy on the motion of objects. They will explore the effect of energy and motion during collisions and the use of safety features to minimise their impact. Please get in touch if you need to discuss anything about your student’s learning or progress.

Asha Schumacher

Media
In this term, students are working on how to use stop motion animation. The assessment this term is to create a video clip.

Wenli Chen

As our school is heading towards a greener future could you please write your email address on this tear off and return to the school office so that all school communication can be emailed in the future. Thank you.

Name: ..........................................

Email Address: ........................................