Art
This term the students will be completing their Mural within the art room that we started last term. This section of our unit will be completed by week 3. After that we will be looking at Aboriginal Art and participating in the schools art competition. During the last 4 weeks of term we will be working on Mosaic. This will continue into term 4.
Mrs Erin Armstrong

Business Principles & Technology
“What rights and responsibilities do I have as a consumer and why do I need to buy smart?” We will be visiting issues around these questions including investigating a range of consumer issues, needs versus wants, factors influencing the price of goods and services, inflation, Interest rates and the purchasing power of money to name a few. Students will be completing an exam on the content of this unit on 16 August and producing a promotional design on a consumer issue on the 9 September. I welcome any suggestions and resources towards this unit. Thank you for your support.
Ella Skudder

English
Year 9 students will spend the first 5 weeks of the term completing our next National Curriculum unit that explores alternative perspectives in texts. This unit will prepare students for the QCAT that will be completed in week 5. The second part of the term will see students study the one act play ‘Twelve Angry Men.’ Students will explore the themes and dramatic devices underpinning the play in preparation for their end of term assessment. It is important that all students are maintaining their work books, completing homework and attending class. Students have had a great start to the term and are very engaged in our unit of study.
Please don’t hesitate to contact me should you have any concerns or queries regarding your child’s progress.
Regards,
Nicole Turnbull

Graphics/Manual Arts
During this term students will be completing a bathroom cupboard. The little storage unit will introduce students to new joints and help them succeed in the future. The quality work that was demonstrated last term has allowed this class to move beyond the norm for their age group.

This term will see a new exciting corporate graphics project take place. The project will involve students designing a new company and a logo to go with this company. This will be completed on the new AutoCAD Inventor program that has been placed on the school computers. Once this is completed students will be creating a T.V in Windows Movie Maker and will be presenting on parade.
Regards,
Anthony Tidball

Home Economics
Students this term will be focusing on Food and Nutrition and their main topic for the 11 weeks is “Food Packing”. Apart from having a closer look at food packages and food labels students will also gain understanding of how food gets spoilt. Preservation of food is a very vital step to reduce wastage and have items available throughout the year. Thus, students will learn techniques of preservation and presentation of food at a salable standard. In practical lessons, students will also get an experience of preparing food for sale whereby they will be preparing morning tea to sell to staff for part of their assessment and a preserved food item for sale.

Mrs. Anjeni Maharaj

Mathematics
This term students will have their QCAT test for maths which is a great opportunity for them to apply what they learn from their maths lessons. Students will be focussed on problems related to Pythagoras and Trigonometry. If you have any queries or concerns, please do not hesitate to contact me at school.

Wenli Chen

Music
The creation of jazz by the African-Americans is one of the most important musical achievements of the twentieth century. Its influence can be heard in all kinds of modern music, popular as well as classical. Jazz is a difficult word to define, as there are a great number of different jazz styles. However, basic to all these styles is rhythmic vitality or, as some call it, swing. In this unit we investigate the development of jazz from its beginnings to the present day, noting the basic jazz characteristics such as typical timbres and performance techniques in the musical examples studied. If you have any queries or concerns please do not hesitate to contact me at the school.

Kind regards,

Katie Patch

Science
This term students will have their QCAT test for Science. The content is related to what the students learnt from term 2, the changing earth. The test provides students a really good opportunity to have better understanding of tectonic activities. Meanwhile, students will identify human body systems and the ways in which they work together in balance to support life. Students analyse and predict the effects of the environment on body systems, and discuss the body’s responses to diseases. If you have any queries or concerns please do not hesitate to contact me at the school.

Wenli Chen and Asha Schumacher

History
This term, students are exploring the period of history which lead up to the federation of Australia. This means students will be studying world colonialism, what factors influenced federation, and the initial development of an Australian identity. Students will be required to research and report on these issues in a feature article. If you have any questions about
history this term, please don’t hesitate to contact us at the school.

and Hannah Warren

**Media**

In this term, students are working on how to use stop motion animation. The assessment this term is to create a video clip.

Wenlí Chen

As our school is heading towards a greener future could you please write your email address on this tear off and return to the school office so that all school communication can be emailed in the future. Thank you.

Name: ................................................................................

Email Address: .....................................................................