studying at university otherwise they would not have originally chosen to study for an OP. Typically our students at Cloncurry State School are reported as scoring between 1-15. Numbers of students choosing this educational path are small due to the small size of our school, however statistically our data rates highly when compared to the larger state and private schools in more populated areas.

I would like to take this opportunity to thank Mr Keith Douglas Snr, who all those years ago as the P&C President fought long and hard to secure Years 11 & 12 in Cloncurry. Keith and all P&C executive members, prior and post to this time, are to be recognised for their selfless contributions in the best interests of the youth of our town. Since the inaugural year of our senior school, some 30 years ago, Keith has donated a Parker Pen to every graduating Year 12 student from our school and for that we are truly grateful. Such contributions should never go unnoticed.

Cloncurry State School has had Year 12 students go on to study Engineering, Psychology, Nursing, Education, Occupational Therapy, Biological Science and Law, just to mention a few of the more recent choices.

In 2012 we currently have fifteen Year 12 students and thirty Year 11 students and again a very small proportion of our Year 12 cohort are studying for entry into a tertiary course of study. We certainly wish them all the best as they are now on the ‘home run’ towards completing their 13 years of formal school education.

Should you have any questions or queries regarding studying for tertiary education at Cloncurry State School please don’t hesitate to contact us. The tyranny of distance is no longer such an impossible barrier to securing great future career options for our students.

Till next week……. Christine Norton
### Junior Primary Awards

<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chloe Lamont</td>
<td>Prep</td>
<td>Writing numbers to 20 with minimal assistance</td>
</tr>
<tr>
<td>Bella Sprenkler</td>
<td>Yr 1</td>
<td>Consistently working enthusiastically in reading group and achieving high on her sight words test</td>
</tr>
<tr>
<td>Larry Parker</td>
<td>Yr 1</td>
<td>Being a well-mannered and friendly class member</td>
</tr>
<tr>
<td>Renee Dolan</td>
<td>Yr 2</td>
<td>Advancing in her levelled reading</td>
</tr>
<tr>
<td>Seth O’Neill</td>
<td>Yr 2</td>
<td>Advancing in his levelled reading</td>
</tr>
<tr>
<td>Jeremy Quakawoat</td>
<td>Yr 2</td>
<td>Improving in reading</td>
</tr>
<tr>
<td>Kimberley Twomey</td>
<td>Yr 2</td>
<td>Achieving a high score in her spelling</td>
</tr>
<tr>
<td>Matthew Twomey</td>
<td>Yr 3</td>
<td>Displaying strong and effective leadership skills in group work</td>
</tr>
<tr>
<td>Ethan Macnamara</td>
<td>Yr 3</td>
<td>Displaying strong and effective leadership skills in group work</td>
</tr>
</tbody>
</table>

### Primary Awards

<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hazarah Ketchup</td>
<td>Yr 4</td>
<td>Great use of reading strategies during guided reading</td>
</tr>
<tr>
<td>Brittany Crisp</td>
<td>Yr 4</td>
<td>Great use of reading strategies during guided reading</td>
</tr>
<tr>
<td>Tony Fewquandie</td>
<td>Yr 5</td>
<td>Excellent understanding of poetry concepts and analysis of Waltzing Matilda</td>
</tr>
<tr>
<td>Lamah Stretton</td>
<td>Yr 5</td>
<td>Great understanding of how light travels and how shadows are formed</td>
</tr>
<tr>
<td>Maria Page</td>
<td>Yr 6</td>
<td>Great use of reading strategies during guided reading</td>
</tr>
<tr>
<td>Tiffany Dargan</td>
<td>Yr 6</td>
<td>Great use of reading strategies during guided reading</td>
</tr>
</tbody>
</table>

### Junior Secondary Awards

<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia Rodgers</td>
<td>Yr 7</td>
<td>100% accuracy on multiplication facts</td>
</tr>
<tr>
<td>Ladayssa Douglas</td>
<td>Yr 7</td>
<td>Consistently using spelling strategies and rules</td>
</tr>
<tr>
<td>Daniel Hegarty</td>
<td>Yr 8</td>
<td>Achieving high standards in spelling</td>
</tr>
<tr>
<td>Cheriece Bond</td>
<td>Yr 8</td>
<td>Achieving high standards in spelling</td>
</tr>
<tr>
<td>Toby Couchman</td>
<td>Yr 8</td>
<td>Achieving high standards in spelling</td>
</tr>
<tr>
<td>Kelly Davis</td>
<td>Yr 8</td>
<td>Achieving high standards in spelling</td>
</tr>
<tr>
<td>Brodie Mazlin</td>
<td>Yr 8</td>
<td>Achieving high standards in spelling</td>
</tr>
<tr>
<td>Wade Wiles</td>
<td>Yr 8</td>
<td>Achieving high standards in spelling</td>
</tr>
<tr>
<td>Kal Gabbert</td>
<td>Yr 8</td>
<td>Great attention to book work in English</td>
</tr>
<tr>
<td>Hannah Bradley</td>
<td>Yr 9</td>
<td>Excellent work in Art and pushing to achieve higher standards</td>
</tr>
<tr>
<td>Hannah Bradley</td>
<td>Yr 9</td>
<td>Excellent research for feature article</td>
</tr>
</tbody>
</table>

### Senior Secondary Awards

<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angela Moxey</td>
<td>Yr 10</td>
<td>Excellent work during Art classes and pushing to achieve high standards</td>
</tr>
</tbody>
</table>

### School Rules:

1. Be A Learner  
2. Be Respectful  
3. Be Responsible  
4. Be Safe

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**“Pathways”**

Students who received prizes at SWPBS draw on Fridays Rodeo Gala Parade were:

- Alan Aitkins Kum Sing - Yr 10
- Emalita Ned - Yr 6
- Zoe Murach - Yr 5
- Zariah Zaro - Yr 5
- Charlie Bremert - Yr 1

Keep up the great effort CSS students!!

Naomie Guest
**Primary Parades**

- **Friday August 17**: 9am Grades 4 - 6, 1:45pm Prep - Grade 3
- **Thursday September 20**: 9am Grades 4 - 6, 1:45pm Prep - Grade 3

At these parades we celebrate the achievements of our students and you will also be treated to performances from grade one, three and five.

We welcome all Parents/Carers to these parades to support our students.

Rodeo Gala Parade

Last Friday the Cowboy hats, Wrangler Jeans and dusty boots were pulled out of the cupboard ready to wear to the annual Cloncurry State School Rodeo Gala Parade. The parade was kicked off with plenty of exciting performances from students who put on a show to remember. We ‘Jump Rope for Heart’ team, Years 2 and 5 dance routines and the Vibe Alive Rap song. The Parade was full of exciting performances from students and we got to hear from some of our talented Rodeo Super Stars about what they do in the competition of Rodeo. The students then got to meet with the Rodeo competitors to get lots of signatures and photos.

Following the Gala Parade we had a poetry work shop with Gary Fogarty. We were very lucky to work with this very talented poet. He worked with students to teach them just what a ‘Bush Poem’ is. He also taught the students from Year 2, 4, 5 and 6 how to structure and write a bush poem. The students worked very hard and wrote a poem together.

Later in the afternoon Cloncurry State School students and teachers participated in the Annual Merry Muster Mardi Gras. The theme was “Board Games” and Cloncurry State School won the prize for ‘Best School’ float!!!

A special thanks to Mrs Tapp for doing all the decorations for our spectacular looking float.

Thank you to all who helped to make Cloncurry State School “Shine” on the Merry Muster weekend at our Gala Parade and Mardi Gras.

Mid West Athletics

Congratulations to all students that travelled to Richmond on Wednesday 25th July to compete in the annual Mid-West Selection Athletics Carnival.

Special congratulations to Lamah Stretton who won Age Campion and Cloncurry for winning the most points earned at the carnival for the day.

The following students were successful in being selected for the Mid-West representative team to compete at the North West Trials in Longreach on Saturday 18 August.

**Boys**
- Joel Earl Yr 4 800m run
- Lamah Stretton Yr 5 Long jump, 100m sprint, 200m sprint and high jump
- David Hegarty Yr 5 100m sprint, 200m sprint and 800m run
- Michael Coffison Yr 6 100m sprint, 200m sprint and 800m run
- Dale Coffison Yr 7 100m sprint, 200m sprint
- Brenton Rankin Yr 7 shot put
- Jack Lawlor Yr 6 shot put

**Girls**
- Taylor Cole Yr 5 100m sprint, 200m sprint
- Frances Cole Yr 7 shot put
- Alkyra Kum Sing Yr 5 800m run
My name is Jenni Wood and I am your School Based Youth Health Nurse.

Queensland Health employs School Based Youth Health Nurses (SBYHN) to work in state secondary schools across Queensland. The role focuses on preventative health for young people and provides:

- a confidential health service for consultations
- health information to students, teachers and the school community
- intervention and links to other services as required.

I am available to students, staff and parents in Cloncurry each Wednesday. Phone: 47428 329

Get Active will be postponed for the remainder of the term due to lack of participation.

We will hope to see more students participate for swimming next term.

Miss Turnbull & Miss Oates

Fete booklet item – Week 1
Full bottles – or bottle fillers

Listed below are some ideas for bottle fillers:

- Coloured pencils, crayons, small activity pad, felt pens, beads with string or wire to make jewellery, marbles, pencil sharpener, rubber, McDonalds toys, hair-ribbons, scrunchies, clips, comb, brush, sticky tape, drawing pins, small post it notes, whiteboard marker, paper clips, rubber bands, lollies, chocolates

- Homemade jam or marmalade, oils, sauces, relishes

- Bath bombs, bath crystals, soap, hand cream,

- Nail file, nail polish, hand cream, nail clippers, cotton wool

- Perfume, bath salts, bubble bath

P - 6 Homework Club

Monday to Thursday afternoons – 2.30pm to 3.30pm
Contact – Elizabeth Rainnie

7 - 12 Secondary Tutoring

Monday to Friday mornings – 7.45am to 8.25am
Monday AND Wednesday afternoon – 2.30pm to 3.30pm
Contact – Pete Keen
Hi to everyone

Week 5 is upon us, nearly half way through the term.

The students are slowly coming back to join us after a horrendous time of flu and bugs. We all have to get healthy again.

We are continuing on with our rhyming this week, please assist your child by discussing simple old fashioned nursery rhymes, they are such fun to listen to and you can change them around to enhance the enjoyment.

There will be Brave hearts sessions on Friday mornings for P-4 students.

The fete booklet has been sent home, so please check your child’s bag. If you have any questions just ask Mrs Wood or myself. Its short and sweet this week so until next week try and have a good one. 😊

Mrs Nola McClafferty and Mrs Lesley Wood

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Ask your child to tell you a bit about their interview. Students will need to perform their interview next Monday. Yes it is exciting! During mathematics we have been focusing on how to read o’clock and half past times. Please practice this with your child at home on analogue and digital clocks.

How is the sight word practice going at home? Did you know there are 220 high frequency words that students are encouraged to know by the end of year 1. If you would like a new list to practice or more games to play, please come and see me.

Please ensure your students have the NECESSARY equipment for learning in Rainbow B. This includes: scrapbooks, writing books, rubbers and ruler etc.

Thanks and have a fantastic week 5! Miss Marina Childs

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Hi to everyone

Hello there!!!

Almost half way through our Term 3 and most definitely half way through our year!!!

The Mardi Gras parade last Friday was a winner! Students turned up in their numbers, dressed for the part! I must congratulate our kids, as we had a lengthy wait before the parade got going! They were patient, well-behaved and good natured even though it was hot and dusty. Great work!

Friday of this week, we welcome’ Bravehearts’ to our school who present an excellent, child-centred performance, on child safety! It will take place in the library at 9.45.

I would like to take this opportunity to invite all our families to our Primary Parade which will take place Friday, 17th August. We will celebrate academic achievements of our kids and showcase some of the learning which has taken place over the last five weeks. Please take your seat at 1.45 in the library. The more you connect with the learning of our kids, the more they do!!! Until next week,

Warm regards..... Miss Lizzie (Elizabeth Keim)
**BLUE CLASS (YEAR 4) NEWS**

Firstly, a big thank you to all of the staff, family members, friends and carers who supported our Queen’s Jubilee Morning Tea last Thursday. We all had a lovely time enjoying yummy sandwiches, pizza, cream buns, sausage rolls and scones with jam and cream for this special celebration. It was wonderful to see so many faces there! This week we will begin our QCATs (Queensland Comparable Assessment Tasks) for Maths, English and Science. QCATs are authentic, performance-based assessments aligned with the Australian Curriculum.

In science this will involve taking on the role of “soil scientists” and investigating erosion. For the maths component we will be undertaking a number of activities based on fractions and linking fractions to decimal notation. Finally, for English we will be interpreting a traditional story and identifying how authors make stories interesting, as well as creating our own story that teaches children a lesson.

Have a lovely week! ☺

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**RED CLASS (YEAR 5) NEWS**

Welcome to week five! This week in English we are continuing to look at poems. We have been looking deconstructing and comparing poems by Banjo Patterson. We found that Banjo Patterson likes to write about the Australian outback and likes to use rhyme.

In Maths we are still learning about equivalence and will be completing a mini task to assess what we know. We have also been doing a lot of work on division and multiplication and looking at how they are linked.

In science we are looking at reflections and what happens to light when it hits a mirror. We will be doing a number of experiments to investigate this.

In drama we have been looking at emotions and how we need to use emotions when acting. We did an activity where we had to pick an emotion and then act it out to the class and they had to guess what it was.

In SOSE this week we will be researching an Olympian who is currently in the Olympics and what they are there for. We will be doing a mini profile about them.

It is great to see so many students bringing their homework back. I can tell they want to attend Gold Pass. Students need to be wearing proper school uniform as well so that they can earn more PBs.

For science students need to have a shoe box (or box of similar shape with no holes). If you have any spare ones can you please send them in so that they can be used for assessment.

If you have any questions or concerns please feel free to contact me.

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**ORANGE CLASS (YEAR 6) NEWS**

In Orange class this week work will involve revision for Maths and English. In English students will be revising their knowledge on noun groups, adverbials and clauses. All of this revision is important to embed the knowledge in their minds in preparation for the QCAT assessment which will begin next week for Maths and English.

Science will be completed towards the end of term. SOSE this week involves more research on the country which they have chosen for their assessment. It’s great to see the students getting actively involved in this process.

In Technology students have begun their research into previous designs of uniforms for their country. We are still in the research phase for Technology but over the next few weeks we will begin the designing.

A reminder about homework:

Students who miss 3 or more weeks of homework will not be attending Gold Pass. Please ensure your child returns homework every week.

Have a great week.

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Miss Katrina Madigan

Kelly Rozynski

Miss Rachel Rozynski