This week we take time out to reflect on the values of The Australian Way Of Life, what ANZAC stands for and why the 25 April is more than just a ‘day off’. A special presentation for students, staff, parents and community is being held in the Resource Centre today to educate everyone a little more about what ANZAC is and to allow us to take the time for closer reflection and consideration of what ANZAC stands for and what it means to our way of life today.

Thank you to all our special guests and a special thanks to Mrs Cumming and Mrs Mc Clafferty who once again have been the key drivers of this event at our school. Looking forward to marching with everyone tomorrow. Have a great week.

Christine Norton
What a crazy week the music department has had! On Wednesday and Thursday last week the Junior Choir students had the opportunity to participate in a choral workshop run by James and John Morrison. (Yes the real deal!!!)

I was so incredibly proud of our students as they were given a special mention from Mr Morrison commenting on their beautiful behaviour!! We are very much looking forward to the next workshop on June the 18th and 19th and then the performance in July.

I will send home notes with more details closer to the time.

Congratulations once again to all the students who participated. I am so very proud of all who were involved!

Junior Choir is Tuesday 1st Break
Senior Singing is Friday 2nd Break

Ruth Donovan - Music Teacher

**Music News**

**Primary Parades** - Friday 24th May & Thursday 20th June
9am Prep – Grade 3
1:30pm Grades 4 – 7

Resource Centre

We welcome all Parents/Carers to these parades to support our students as we celebrate their academic achievements.

**Uniforms For Sale**

Ties are now available, $20 each. Ties for Year 11 & 12 ONLY

Cloncurry State School P&C is now selling school uniforms from the school. We will be selling polo shirts, microfiber shorts, skorts, hats, formal shirts, formal skirts, and formal boys shorts.

If you have any queries, please contact Deb Twomey at the school on 4742 8333.

<table>
<thead>
<tr>
<th>Cost</th>
<th>Polo Shirts $29</th>
<th>Hats $15</th>
<th>Microfiber Shorts $29</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Formal Shirts $44</td>
<td>Formal Skirts $36</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Formal Shorts $29</td>
<td>Skorts $19</td>
<td></td>
</tr>
</tbody>
</table>

EFTPOS facilities are now available.
Cloncurry State School P-12

"Excellence in Education in the Outback"

PO Box 337
CLONCURRY QLD 4824
(07) 4742 8333
(07) 4742 8300
theprincipal@cloncurrys.qld.edu.au

27/03/13
Dear Parents/Guardians,

Welcome to the 2013 International Competitions and Assessments for Schools (ICAS). ICAS provides an opportunity for Year 3 – 12 students to gain a measure of their own achievement in an external testing situation.

For many years the Parents and Citizens Association of Cloncurry State School has paid the entry fee for students to enter the Science, English and Mathematics Competitions - $8.80 per student per paper. These students will be nominated by their teachers. This practice will continue in 2013. If your child has not been nominated and you wish they participate in these subject areas please contact school.

The cost of participating in the Computer Skills ($8.80), Writing ($18.70) and Spelling ($12.10) competitions is not covered by the P&C however we encourage parents to consider these for their children.

Below is an outline of the competition schedule.

Please return the outline with a mark against the competitions you wish your child to participate in, along with payment. Students will not be nominated if full payment has not been received by Friday April 19, 2013.

Alternatively, if your child has been nominated and they do not wish to participate, or the date is inconvenient, please notify Liz Rannite so they can be removed from the nomination list. We are unable to change the sitting dates of the competitions.

Regards

Elizabeth Rannite
Head of Curriculum

Pete Keen
Deputy Principal

<table>
<thead>
<tr>
<th>ICAS Subject</th>
<th>ICAS Sitting Date</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Skills</td>
<td>Tue 21 May</td>
<td>$8.80</td>
</tr>
<tr>
<td>Science</td>
<td>Wed 5 June</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>Mon 17 June*</td>
<td>$18.70</td>
</tr>
<tr>
<td>Spelling</td>
<td>Tue 18 June</td>
<td>$12.10</td>
</tr>
<tr>
<td>English</td>
<td>Wed 31 July</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Tue 13 August</td>
<td></td>
</tr>
</tbody>
</table>

A quick shout out, if anyone has any indigenous canvas paintings could they let me know. There will be a Indigenous section at the Show this year. Thanks Hombre Major.

Monday - Thursday 2:30 - 3:30pm
Resource Centre
Prep - Year 12

Japanese Corner
Wednesday
24th April
3:00pm

Students must have a permission slip with parent signature handed in to the Japanese teacher before coming to the club meetings. If your children are expressing an interest, tell them to get one from me! I look forward to seeing all the students again on Wednesday!

Mr Kelly Green - Japanese Teacher

Sponsor and Supports game this weekend
Gate opens at 5.30 for 6pm start.
$5 - adults
$2 - students
Bar and BBQ (gold coin donation for BBQ) after the game for sponsors and supports.

Come down and bring a friend and have a wonderful afternoon/evening with some great Football, great company and a social BBQ.

Cloncurry Eagles Committee

Cloncurry State School P-12

This is the first Cloncurry State School P-12 Facebook page!

We intend to use this communication tool to pass on messages regarding things happening at the school. It would be great if you could ‘Like’ our page and pass the word to other people in the school community so the information can be passed on as widely as possible.
Hi to everyone we are well and truly on our way this term.

It is lovely to see nearly everyone back at school we have been going over our school and classroom rules this week and it has been wonderful to see that the students really appreciate what these rules stand for. Well done Rainbow A PREP.

**School Rules:** Be Safe, Be Responsible, Be Respectful & Be a Learner

We have three students who have already achieved PM 1 reading level which is a terrific achievement, so early in Term 2. Everyone is really keen to have a go. Again well done Rainbow A PREP.

**“Learning Points for the week”**

**Anzac Day**

Phonics / Letters – u & l

Numbers – 10

Sight Words – here, can, on

Maths - Location and Transformation

Literacy - Personal Recounts

Science - Identifying Materials

Social and Personal Learning - Are you Healthy?

“Home Fun Folder” are going home this week. They will be sent home on Monday and everything in the folder needs to be returned by Friday. We will discuss the folders in the classroom and there is also lots of information and helpful hints in the folder to assist you with learning at home, but please do not hesitate to ask if there are any questions.

We have an extremely busy time ahead so until next week, have a good one and remember our class motto - “Some classes are good, Some classes are better, But Prep is the BEST!”

Mrs McClafferty and Mrs Wood

Last week was an amazing week in Rainbow B, the students settled into their routine very well. Congratulations Everyone!

Our spelling activities focused on the long vowel sound with a bossy ‘e’ or silent ‘e’. Students practice handwriting letters Aa and Uu with much attention towards writing sentences in the red and blue lines. Throughout reading groups students focused on retelling the story in correct sequence. Students were introduced to our writing topic for this term ‘Character Description’. As a class we read ‘The Very Blue Thingamajig’ and students identified the adjectives used in the book.

Mathematics took Rainbow B into a world of patterns. Students located patterns that they see in their everyday lives. They made shape patterns, colour patterns, skip counting patterns and numbers patterns. It was very impressed to see that students are using the mathematical language of AB, ABBA, ABC and more. Well Done! And... of course Rainbow B practiced their counting skills in 1s 5s 10s and 2s to 100 but.... they are now counting backwards as well.

Rainbow B revisited their technology unit. They continued to design and plan their animal dioramas for the show. Over the next few weeks students will be making these. SO..... parents and carers could you please send in empty cereal boxes URGENTLY as we will use the cardboard to make figurines for the dioramas.

Please make sure your child has the specified handwriting text – Write for Queensland Book 1 which can be purchased from the local newsagency for just under $20.

All students need everyday– HAT, WATERBOTTLE, PACKED LUNCH, SCHOOL UNIFORM (grey and gold shirts) and pencils and scrapbooks. Please ensure that all students belongings are labelled with a PERMANENT marker.

Thanks and have a sensational second week in term 2.  

*Miss Marina Childs*
Wow did week 1 fly by!!

I am so impressed with how ready everyone is to get straight back into our learning. It’s so good to see that everyone is coming to school on time and with all the equipment they will need for the day.

Last week we began all of our new units. Everyone is enjoying learning about shapes. We have a great 2D shape song that we like to listen to each lesson. We are even learning about tricky 2D shapes like pentagons, hexagons, heptagons, octagons, nonagons, decagons, hendecagons and dodecagons!!!! We’re pretty clever really.

This week we are continuing to explore stereotypical and non- stereotypical characters during English. It’s a pretty tricky topic for year 1s and 2s but we are doing a really good job of getting out head around it.

We also continue to explore shapes with a greater focus on 3D shapes this week and begin to look at number and place value during Maths.

The spelling focus for this week is “long a” so keep an eye out at home for words that have a “long a” sound in them.

Of course this week is also a very special week as we have ANZAC Day on Thursday. We are having a service at school on Wednesday that family and friends are invited to. We are also participating in the town march on Thursday, meeting at the RSL at 10:30 in full school uniform ready to begin the march.

I hope everyone has a great week,

Miss Jemma Regan

On Thursday we will march as a school for ANZAC day. It would be great to see as many students from Purple Class there. We will meet at the RSL at 10.30am in full school uniform with your hat and a water bottle.

Homework will be given out this week. Please make sure that your children are doing their homework as this revises what has been taught in the classroom for the week. Homework is given out on Fridays and is to be returned the next Thursday.

Please remember to read with your child every night as reading is so vitally important in every aspect of your child’s learning. The children know thirty nights reading equals a prize, so please encourage them.

Please remember to send items in for the children’s Technology project by week 5-6, as we will be starting to build our insects in week 7-8 (please ask your child about this).

Next Friday is cross country and the children will need to bring hats and water bottles.

Our Motto “Have A Go”

Mrs Dearne Hodgetts
Hello Everyone!!

We have all settled back into our learning in Green Class. We continue to develop our understanding and knowledge of shapes. We have gone back and revised Plane Shapes or 2-D Shapes and know that they are determined by the number of sides they have. This also gives them their names. Do you know what a hexagon is? How about a nonagon? Have you ever heard of a dodecagon? We are now looking at the nets of 3-D Shapes, identifying the number of faces and what shapes they are. This week we will construct our own 3-D Shapes using nets.

We are continuing our study of persuasive text, but in the form of ‘exposition’. This can also be described as ‘argument’ – where we try to convince others of our beliefs and even move them to action – using logic to support our ‘point of view’! We must come up with ‘reasons’ for our beliefs and must clearly show ‘cause and effect’!

We continue to develop our reading skills and understanding of written text through our reading groups and spelling groups.

Until next week. . .

Warm regards

Miss Lizzie (Elizabeth Keim)

Welcome to Term 2, Week 2!

I am already impressed by the excellent standard of behaviour and hard work of my students this term. There is some exciting learning happening indeed, as we delve into our new units of work.

In science we have kicked off our biology unit by learning about the lifecycle of a sunflower. Students have considered how living things get energy to live and we have also thought about the ways in which the lifecycles of plants and animals are similar or different.

Thank you for your help in ensuring your child has a healthy lunch and a broad brimmed hat for school each day.

Warm Wishes,

Miss Katrina Madigan

This week we will be starting our English unit! The students are new cadet journalists! They are working towards writing their own article, so they must first learn how to pick reliable sources! This can be tricky! We have also put on our astronaut helmet as we are off into space this term within Science! Last week we looked at the difference in sizes between planets.

Kind Regards

Claire Oates
This week is only a short week. Thursday is ANZAC day and therefore there will be no school. Students are encouraged to join the ANZAC day march. Students who are interested need to meet at the RSL at 10:30 am wearing full school uniform and a broad brimmed hat. It would be great to see lots of students there. Last week in English students began looking at advertisements. This term students will need to compare advertisements and their effectiveness on an audience. Students will also create their own advertisement throughout the term. Last week the class looked at some written advertisements and how effective they were at persuading an audience. In Science students looked at the different types of energy. This relates to their unit of work where they will be investigating electricity. In Maths students have been working with tenths. They have practiced adding and subtracting tenths. Next week students in years 5 and 6 have been invited to the mining expo in Mount Isa. Students will travel up on Tuesday and return by lunch time the same day. Permission notes in relation to this will be sent home later this week. There are lots of things happening in Orange class. Busy! Busy! Busy!

Have a great week!

Miss Rachel Rozynski

Recently Cloncurry State School received resources from the Woolworths Earn and Learn program. We received the following resources:
- A4 calculators
- Calculators
- Pocket compass
- Bar magnets
- Tape measures
- Measuring cylinders
- Beakers
- Giant Felt World Map
- World Globes
- Stop watches
- Scales
- Life cycle kits (chicken, butterfly, frog)
- Thermometers
- Prisms
- Safety mirrors
- Colour mixing glasses

Thank you to everyone who supported this program. The staff and students will get a lot of enjoyment from these fantastic resources. The Woolworths Earn & Learn program is back! This community program enables schools throughout Australia to earn educational resources simply through the school community shopping at Woolworths. Your support for Cloncurry State School is always appreciated. Start collecting stickers and dropping them in and let see what awesome educational items we can earn this time around. Happy shopping.

Deb Twomey Cloncurry State School P&C.
What bullying isn’t, and what to do when it happens

Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, this bickering should not be confused with bullying.

Bullying is a word that’s wrapped in emotion. For many people bullying is associated with bad childhood memories. It’s been estimated that around 40% of people have experienced some type of bullying in the past.

Bullying is an insidious behaviour that transgresses children’s natural right to feel safe and secure. It can adversely affect their learning, emotional well-being, further peer relations and their sense of self.

Bullying takes many forms and guises including, physical and emotional abuse, intimidation, harassment and exclusion.

It now has a well-publicised cyber-dimension which has moved the goalposts for many kids. In the past children could escape bullying behaviours they may have experienced by being at home. Cyberbullying now means that kids can’t escape the bully like they once could.

Bullying is not the domain of one gender. Girls bully just as much as boys but they do it in less physical ways. While boys use physical intimidation or verbal abuse to wield power, girls are more likely to use exclusion or verbal sarcasm to assert themselves.

Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, this bickering should not be confused with bullying.

Bullying is about lack of power as one person is powerless to stop the teasing or physical abuse. Bullying is the selective, uninvited, repetitive oppression of one person by another person or group.

If you think your child is being bullied then handle with care as children often don’t want to admit that they are on the receiving end of bullying.

Some kids keep it close to their chests so it helps to be on the lookout for warning signs such as: items being stolen, changing the route to school and withdrawal from usual activities.

If your child is being bullied:

1. **Listen to their story:** Children who are bullied need someone to believe their story. Take them seriously and avoid dismissing complaints as ‘tell-tale’. Use common sense to differentiate between bullying and more random, non-selective antisocial acts. Kids can be nasty to each other, yet this doesn’t constitute bullying.

2. **Deal with their feelings:** A child who is bullied probably feels scared, angry and sad. Boys are more likely to display anger and girls claim they feel sad. The degree of emotional intensity is an indicator of the amount of bullying. Recognise and validate their emotions. Let them talk about how they think (remember boys respond better to ‘think’ language) and feel. It’s normal to feel sad, scared or just plain confused.

3. **Get the facts:** Get a clear picture of what happens, including who is involved, the frequency and what happens prior to any bullying. Get your child to be as specific as possible by asking good questions. An accurate picture will help you determine your next course of action.

4. **Give them coping skills:** With a clear picture you can start giving your child some help about how he or she may deal with bullying including using avoidance strategies, being more assertive and changing poor body language.

5. **Get the school involved:** Bullying is best handled when parents and teachers are involved. Approach your school through the appropriate channels, make yourself aware of your school’s anti-bullying procedures and programs, and be willing to work within these guidelines.

6. **Help build your child’s support networks:** Kids need a group of friends to support them when they experience bullying so look for practical ways to broaden friendship groups.

7. **Build their self-confidence:** Provide children with systematic encouragement. Let them know through your words and treatment of them that they will get through this period.

It’s worth remembering that children who experience some form of bullying often come out stronger and more resourceful because they have experienced difficulties and they know they can defeat them.
Monday 15 April, 2013

Dear Parents/Guardians,

This year Cloncurry State School P&C will be introducing a school tracksuit. The tracksuit will be black pants and zip up jacket with a thin gold stripe down the side. The jacket will also include the school logo. If you would like to look at the uniform it will be on display in the school office.

**Prices:** Tracksuit Pants $34.00 each   Tracksuit Jacket $39.00 each

**Sizing:** It has been recommended from the manufacturer to order one size bigger than your child’s polo shirt. However, below is a size guide based on chest size.

<table>
<thead>
<tr>
<th>Children's Measurements</th>
<th>Size</th>
<th>Measurement</th>
</tr>
</thead>
<tbody>
<tr>
<td>04</td>
<td>64cm</td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>68cm</td>
<td></td>
</tr>
<tr>
<td>08</td>
<td>74cm</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>80cm</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>82cm</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>84cm</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>86cm</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Adult's Measurements</th>
<th>Size</th>
<th>Measurement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small</td>
<td>95cm</td>
<td></td>
</tr>
<tr>
<td>Medium</td>
<td>100cm</td>
<td></td>
</tr>
<tr>
<td>Large</td>
<td>105cm</td>
<td></td>
</tr>
<tr>
<td>XL</td>
<td>110cm</td>
<td></td>
</tr>
<tr>
<td>2XL</td>
<td>115cm</td>
<td></td>
</tr>
<tr>
<td>3XL</td>
<td>120cm</td>
<td></td>
</tr>
<tr>
<td>4XL</td>
<td>125cm</td>
<td></td>
</tr>
</tbody>
</table>

If you would like to pre-order any winter uniforms, please complete the order form and return to the Administration office by Wednesday 24 April, 2013. Payment is required at the time of ordering. There are number of options available.

If you have any questions or queries, please do not hesitate to contact me on the above number.

Yours Sincerely,

Deb Twomey
Cloncurry State School P&C President

---

**Order Form**

Name: __________________________

Contact Phone Number: __________________________

<table>
<thead>
<tr>
<th>Size Required</th>
<th>Quantity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Payment Method**

- [ ] Cash / EFTPOS (If payment made in person at the school office)

- [ ] Cheque (Please make payable to Cloncurry State School P&C Assoc. This can be dropped into the school office or posted to Cloncurry State School P&C, PO Box 613, Cloncurry, 4824)

- [ ] BSB: 084-614, Account No: 85-780-6441 (Please record the transaction number and date of transfer below)
  
  Date of Transfer: __________________________
  
  Transaction Number: __________________________