**English**
This term in English students will read a narrative and examine and analyse the language features and techniques used by the author. They create a new chapter for the narrative for an audience of their peers. In this unit students will read and listen to a range of humorous poems by different authors. Students will also identify structural features and poetic language devices in humorous poetry. They will use this knowledge to innovate on poems and evaluate the poems by expressing a personal viewpoint using evidence from the poem.

**Mathematics**
This term in Mathematics students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Over the term we will be focusing on number and place value, fractions and decimals, patterns and algebra, units of measurement, chance and data.

**Science**
This term in Science students will explore natural processes and human activity that cause weathering and erosion of the Earth’s surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity. They describe situations where science understanding can influence their own and others’ actions. They identify questions and make predictions based on prior knowledge. They safely use equipment and make and record observations with accuracy. They suggest explanations for their observations, compare their observations and findings.

**Humanities and Social Sciences (HASS)**
This term in Humanities and Social Sciences (HASS) students will investigate Australia before, after and during settlement. This unit will have a strong focus on the perspectives from Aboriginal and Torres Strait Islander people. They will examine and analyse sources, explore diversity and personal identity.

**Art**
In this unit, students will explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others' artworks.