In term 2, students are examining Traditional Stories. We have made a great start reading and analysing traditional stories from Asia and Aboriginal and Torres Strait Islander peoples’ histories and cultures. We have particularly been focussing on identifying the key message or moral of each story to prepare us for the end of term assessment where students are to plan, create and present a traditional story which includes a moral for a younger audience.

We have such a busy plan for maths this term, focussing on a range of topics such as number and place value, fractions and decimals and shape. We are also practising our multiplication and division number facts each week and are looking at patterns and strategies to remember our number facts.

Students in Blue Class are investigating the life cycles of plants and animals. Students will examine the relationships between living things and their dependence on the environment and make predictions on the impact of changes in the environment on the survival of the species.

For reading, students are grouped by their PM reading levels and reading behaviours. We have reading groups from Monday-Thursday and each day students are making improvements with their fluency and the use of reading strategies. We are also working towards reaching our whole class reading stamina goal, which is to read for 30 minutes without disruption, by the end of the term 2.

In art this term, the students will be exploring the use of colours, lines, textures and how colour can effect mood.

In Geography, Blue Class will be exploring environments and places. Students will be investigating how the environment supports the lives of people and other living things and will develop their geographical understandings of place, space, environment, change and scale. Students will interpret geographical information and data to form conclusions and ways to protect our natural environment.

Each fortnight we are focusing on a different school rule. In our classroom when a student demonstrates the focus rule they will receive a PB for the session. Their aim is to receive 3 PB’s each a day. The four rules are be responsible, be safe, be respectful and be a learner.