Welcome back to Term 2, 2017. The cooler weather is not too far away, hopefully. We have a very busy term with sporting events, public holidays and, of course, our annual Cloncurry Show!

**ENGLISH:** Students will read biographies to identify text structures and language features and then construct a biography about a person who has displayed **courage**. Some students are showing a great deal of interest in writing about a family member. They will need to have adequate background information so you might find they are suddenly asking a lot of questions about that person. In the second part of the term, students will create a literary memoir about a significant life event of their own. Hopefully, some of these may be on display at the Show.

**MATHEMATICS:** Revision of Term 1 concepts will continue, along with exploring and understanding equations, chance and data and algebra. Please encourage students to practise time tables as they are the basics of all math work across the years. Many students have set their term goal around tables. Mathletics is an excellent learning tool to revise and consolidate all mathematical learning and should be a part of daily homework. Students have their passwords for this in their diaries.

Moving Right Along to **SCIENCE** will see students building their knowledge of forces and developing an understanding of how forces affect the motion of a vehicle. They will explore the effects of gravity and consider the difference between mass and weight as they plan to build their own balloon powered vehicle and conduct their own fair testing to see how far it can travel.

**PASTORAL CARE:** Students will continue with one lesson on Tuesdays, building interpersonal skills, setting goals and working collaboratively across the Junior Secondary.

**Year 7 Pastoral Care teachers:**

- Bereniece Cumming
- Jo Nichol

**HOME ECONOMICS:** This term students will be learning about food from the Mediterranean region. They will be developing basic cooking techniques and safety skills to create a range of dishes enjoyed across the Mediterranean. Towards the end of term, students will learn to use sewing machines to create basic designs. Assessment will require students to demonstrate their ability to create instructional texts; they will provide a set of instructions for making one of the dishes made during class and another for one of their sewing creations. 

Megan Gartside
**HPE:** Students will develop and perform specialised running (sprinting), throwing (shot put) and jumping skills (long jump). They will also investigate alcohol and drugs, the laws associated with their use, and identify actions to promote wellbeing in their school community.

Kylie Hahipene

**JAPANESE:** In Japanese this term we will be learning to communicate information about daily routines including asking and telling the time, talking about what day of the week and time they do particular activities, and discussing what they eat. Students will also be examining routines of typical Japanese high school students, and will identify the similarities and differences with their own daily life.

Michelle Handley

**NAPLAN:** This can be challenging but students will be well prepared and supported throughout testing. Please encourage reading on a daily basis and revision of math with Mathletics.

**HISTORY:** History this term continues to develop students’ abilities to evaluate the reliability and accuracy of sources. Students will be interpreting perspectives and information in a range of sources to learn about the settlement and people of Ancient Rome.

**HOMEWORK:** Weekly homework based on revision and reinforcement of concepts is provided on a sheet, along with daily homework for some subjects as required. During assessment periods, it is expected that students spend time outside of class on these tasks to achieve to the best of their ability and to meet time frames. Both of these are important life skills.

I urge all students to continue working hard with spelling and tables throughout the year. Homework forms an important part of what we do in the classroom. If you are having difficulty assisting with homework or your child is not engaging in regular homework, please contact me immediately.

**Homework Club – Monday – Wednesday from 2.30 – 3.30**

**Tutorial Sessions – Monday and Wednesday in E-Block from 2.30 – 3.30.**

This is an excellent opportunity for students to work in an uninterrupted environment, access resources and take advantage of the support available. Students are more than welcome to come and see me if they are having difficulty and on Mondays and Wednesdays I am able to assist.

Have a wonderful term everyone!

*Bereniece Cumming*  
bcumm16@eq.edu.au