Welcome back to an exciting Semester. There are lots of local celebrations in full swing, including the Merry Muster and our school fete is just around the corner. I am looking forward to an exciting Semester and some of the best months in ‘The Curry’.

ENGLISH: In Term Three, students will listen to, read and view literature about Australia and Australians. They will decide whether they believe Ned Kelly is a true villain, a victim or a hero and write an imaginative recount and an argument to persuade the reader to accept their point of view. A real enactment of a ‘Town Meeting’ in 1880 will be the highlight of this unit. You may even witness Ellen Kelly come to life!

In Term Four, students will be listening to a variety of songs in order to identify a particular point of view and persuade us that they can be a stage for social commentary. The assessment includes a group panel discussion during Weeks 4 and 5 together with an individual written review during Weeks 7 and 8.

MATHEMATICS: This Term, the focus will be around money and financial mathematics including calculating and comparing unit pricing and investigating best buys. Students will continue consolidating real numbers including working with fractions, decimals and percentages. In Term Four, graphing and calculating the mean, median, mode and range will be covered and students will use their geometric reasoning to explore angle relationships and plot coordinates on the Cartesian Plane. The assessments will include a group investigation and an in-class written exam.

Mathletics is an excellent learning tool to use for revision and should become part of daily homework. All students have made goals for learning their times tables so please check with them on how they are progressing.

SCIENCE: Star Gazing is extremely relaxing and students will be learning about some of our ‘Heavenly Bodies’ and their relative distances and positions to each other. Why we have seasons, the impact of the seasons on agriculture and why the moon has a stronger gravitational pull on earth than the sun will also be investigated. There is an in-class written response and a power point research assignment for these units.

The Classification of organisms based on their physical characteristics, along with the Antarctic Food Web will be explored throughout Term Four. There is an in-class written assignment for this.

GEOGRAPHY: In Term Three, students will examine the many uses of water, the way it connects places and how it is valued. They will continue investigating the factors that influence liveability and the ideas that places provide us with the services and facilities needed to support and enhance our lives.
JAPANESE: In Term 3, students will be learning how to discuss various aspects of school life including their year level, school timetable, and subjects that they like and dislike. Students will also examine the Japanese school system, and subjects studied by students in Japan. They will also determine how school life in Japanese is different from Cloncurry. The assessment for this unit is an in-class reading exam. In Term 4, students will examine the topic of hobbies, and will learn to discuss their own hobbies outside of school. Students will also explore typical hobbies of school-aged students in Japan. At the end of this unit, students will write a letter in Japanese to a pen pal about their hobbies.

If you have any queries please contact me at school,

Michelle Handley mhand58@eq.edu.au

DESIGN & TECHNOLOGIES: In Term 3, students will be introduced to textile design. They will learn to use a range of skills, including screen-printing and dyeing, to create and market an alternative to plastic cling-wrap. Students will experiment with different materials to come up with a product that meets the issues and preferences outlined in a design brief.

If you have any queries please contact me at school,

Megan Gartside mmgar1@eq.edu.au

THE ARTS: In Term 3, students will be completing the Visual Arts component of The Arts units. We will begin by exploring the medium of paint. Students will begin by exploring different colours of the colour wheel and the skills and techniques of painting. We will be exploring how emotion is represented in colour with a final artwork based around creating a portrait.

In Term 4, students will be completing the Music component of The Arts units. We will be exploring the technique and skills behind playing the ukulele and how to play the 12 bar blue. Students will then be composing their own 12 bar blues song.

If you have any queries, please contact me at school,

Kristine Mars kam10@eq.edu.au

HPE: We have a very busy semester, which will challenge students both mentally and physically. This term, Students will analyse the factors influencing emotional responses when communicating with friends. They will apply personal and social skills to establish and maintain respectful relationships. The sport they will be partaking in is European handball. Students will apply personal and social skills to establish and maintain respectful relationships and promote fair play and inclusivity along with apply movement concepts and refine offensive and defensive strategies.
In term 4, students will examine the cultural and historical significance of physical activities and how connecting to the environment can enhance the health and wellbeing of individuals and others. They will also apply the elements of movement to compose and perform a dance movement sequence.

Please feel free to contact Mr Prince at school on 47428333 if you have any questions or concerns regarding student learning this term.

Preyan Prince  ptpil0@eq.edu.au

Digital Technologies: This semester in Digital Technologies, Students will investigate how emerging technologies and products are fused together to meet the changing needs and opportunities of communities. They will also generate design ideas that consider key characteristics and properties of materials, systems, components, tools and equipment to enhance design features. Lastly, they will evaluate ideas, processes and solutions against comprehensive criteria for success including sustainability.

Please feel free to contact Mr Prince at school on 47428333 if you have any questions or concerns regarding student learning this term.

Preyan Prince  ptpil0@eq.edu.au

PASTORAL CARE:  Every Wednesday, Year 7 and Year 8 will combine to attend presentations on a variety of topics and work in selected groups on end of year stalls.

HOMEWORK:  Homework provides an excellent opportunity to practise a wide range of concepts each week. Students have their own folders and are responsible for these. If you are having difficulty assisting with homework or your child is not engaging in regular homework, please make an appointment. Assessment also forms part of homework and there will be times that students need to be attending to this in order to meet deadlines. Assessment dates will be printed in our school newsletter in the coming weeks and are also recorded in student diaries.

HOMEWORK TUTORIALS:  These are available on Monday and Wednesday afternoons from 2.30pm – 3.30pm and, if arranged, I can provide direct support for students.

I look forward to a productive, successful and exciting Semester of work and celebrations.

Bereniece Cumming

bcumm16@eq.edu.au