Welcome back everyone. Holidays are now well and truly behind us, so it is time to embrace the year ahead, beginning with this term. The following provides a brief overview of Semester 1 and outlines some general routines and classroom structure in Crimson B.

**MATHEMATICS:** The study units this term have a strong emphasis on number and real life problems involving percentages, fractions and decimals. Financial situations and solving problems around these will be the focus during the first half followed by an exam at the end of the unit. In the second part of the term there will more emphasis on probability, Venn diagrams and two way tables used to solve related problems.

Assessment will be an investigation into whether there are any lateral body functions strongly linked to each other. Students will pose a question, collect data, make predictions and represent their data using tables and graphs.

You might like to think about your own lateral body functions. Are you:
- Left-handed and left-footed?
- Left-handed and right-footed?
- Right-handed and left-footed?
- Right-handed and right-footed?

**ENGLISH:** It sure is a multimodal world - so many things presented to us in so many different ways. Students will be given an opportunity in mid-term to present a multimodal response to something in the media of their choice. At the end of the term students will explore a teen issue by creating their own original character through a series of Journal Entries.

**SCIENCE:** This term students will investigate the physical and chemical properties of materials and the relationship between these properties in the use of materials. They will identify signs of chemical change as they are introduced to the particle model of matter.
HISTORY:

A study of Medieval Europe exposes students to a period of history fundamentally different from their own and challenges their minds and imaginations. Students will investigate the social, cultural, economic and political features of Medieval Europe, with a particular focus on the dominance of the Catholic Church and the relationship between Islam and the West through the Crusades.

In this depth study, students investigate the question: **What key beliefs and values shaped the Medieval World (c.590 - c.1500)?**

HEALTH:

During this term, students will investigate strategies and practices that enhance their own health and wellbeing. They demonstrate skills to make informed decisions, and propose and implement an eating plan that will promote their own health and wellbeing.

Mr Prince ptpil0@eq.edu.au

PHYSICAL EDUCATION:

Students will perform freestyle, backstroke and breaststroke with control. They apply survival strokes/survival skills and movement concepts, and refine strategies in simulated rescue situations.

Mr Prince ptpil0@eq.edu.au

DIGITAL TECHNOLOGY:

Mr Griffin (Mr Muz) mg rif83@eq.edu.au

Students evaluate information systems that support learning and create an educational digital solution. Students will develop skills in designing and implementing solutions by creating simple programs using a general-purpose programming language to solve challenges.
HOME ECONOMICS: MISS GARTSIDE

Home Economics focuses on finding solutions to design problems or scenarios. In Grade 8, the cooking unit focuses largely on healthy eating and safe and hygienic kitchen practices. Students will learn to use nutrition guides to develop balanced meal plans, store and prepare food in ways that minimise risk of food poisoning, and to modify recipes to make them healthier. In the textiles unit, students will be learning to use sewing instructions, hand-sewing techniques and sewing machines to make basic items.

Please don’t hesitate to contact me if you have any ideas or queries in this regard.

Megan Gartside  mmgar1@eq.edu.au

JAPANESE:

This term in Japanese, students will be examining key dates and events on the school calendar in Japan (e.g. Cultural Festival); the types of transportation available to go to school; and options for school excursions for Japanese students. Students will learn how to inquire about school events, and suggest activity options to their friends. Students will also compare Australian and Japanese school events to identify the similarities and differences between these. Students will present a role play to the class in Japanese, and write a diary entry in hiragana.

Next term, students will be examining Japanese anime characters, and learning how to describe the body parts and physical appearance of these characters. Students will begin to learn kanji (Japanese symbols), and some katakana. Students will complete a listening exam, and create a description in Japanese for a character of their choice.

If you have any queries please contact me at school,
Michelle Handley  mhand58@eq.edu.au

HOMEWORK: Homework for core subjects will be based on daily lessons, revising what has been taught. Homework will be given out on a Monday and handed back in the following Monday starting in week three. Homework Club is available to students who wish to attend in the Library. Please see me if you have any concerns with homework or access to resources.

I am looking forward to a fabulous term of learning with the students.

Year 7 Coordinator - Melanie Shephard - mkell181@eq.edu.au