Term two

**ENGLISH:**
- Spelling
- Reading
- Writing

**Miss Lizzie**
(Elizabeth Keim)

Exploring personal experiences through events.
In this unit students explore a literary text that deals with an ethical situation.

They make inferences about characters’ feelings and use comprehension strategies to answer questions about the text.

The hey write a persuasive letter that links to the literary text.

**Geography**

This is the first time Green class will be completing Geography.

In this unit, students will be learning about the states and territories in Australia as well as learning about our neighbouring countries.

Students will also work with globes and maps. Learning about different climates will be another focus.

Already students have completed some mapping and have learnt about legends and their use. I’m looking forward to more learning.

**MATHEMATICS**

Students will study:
- Number and place value - represent multiplication and division, solve simple problems involving multiplication and division, recall multiplication number facts, double 2-digit numbers, recall addition number facts and related subtraction facts, add 2-digit and single digit numbers, add and subtract 2-digit and 3-digit numbers
- Data representation and interpretation - collect simple data, record data in lists and tables, display data in a column graph, interpret and describe outcomes of data investigations
- Chance - identify everyday events that involve chance, conduct chance experiments, describe the outcomes of chance experiments, identify variations in the results of chance experiments
- Units of measurement - select units to measure and compare lengths, identify the need for standard units, represent one metre, measure in metres

**Science**

In this unit students will investigate the effect of the Earth’s rotation on its axis in relation to the position of the sun.

Students will be comparing the Earth and compare its size with the sun and moon. Students will consider how everyday observations including day and night, sunrise and sunset, and shadows occur because of the Earth’s rotation.

Green class will plan and conduct an investigation about shadows. Students will explore the relationship between the sun and the Earth to identify where people use science knowledge in their lives.

Already the students are thoroughly enjoying Science. They have already learnt about the movement of the Earth, the equator and the Northern and Southern hemi-

**Music**

**Drama**