ENGLISH

Firstly this term, we shall be completing our Imaginative Transformations’ Unit, whereby students write a narrative extension based on a secondary character in one of the novels deconstructed regarding social, moral and ethical issues. Secondly, we shall be studying poetry. Students will extend their learning about poetic form and poetic devices and then each student will create a poem that provides a perspective on a social, moral or ethical issue of concern, justify choices within the poem in a rationale and perform the poem to an audience to influence thoughts and/or actions.

Please contact us at school if you have any questions and/or comments about our learning processes and outcomes.

Thank you, Jo Nichol, Hugo Unwin & Gillian Gardiner

MATHEMATICS

This term our students are studying linear and non-linear equations. We are learning how to graph equations, calculate gradient and intercepts and find points of intersection. We are revisiting factorising and expanding algebraic equations in order to solve quadratics.

If you have any queries please contact us at school,
Raquelle Vieira rxvie0@eq.edu.au; Matt Bailey mbail145@eq.edu.au; Kristine Mars kamar10@eq.edu.au

SCIENCE

Students will investigate the carbon and water cycles this term, and develop an understanding of how humans impact on these cycles. This will lead to discussions about climate change and our ethical responsibilities.

If you have any queries please contact us at school,
Raquelle Vieira rxvie0@eq.edu.au; Matt Bailey mbail145@eq.edu.au

HISTORY

In History this term we will be investigating the background to and the struggle of Aboriginal peoples and Torres Strait Islander peoples for rights and freedoms from the 1930s to the 21st century, with a particular focus on the Stolen Generations and the Mabo decision. Students will analyse, select and organise information from a range of sources to develop a discussion, incorporating discussion, explanation and historical argument about the significance of the 1992 High Court Mabo decision.

If you have any questions or concerns please contact the school directly or teachers individually on the below emails.

Many thanks, Hugo Unwin hunwi4@eq.edu.au Kylie Hahipene kthah0@eq.edu.au
**VISUAL ARTS**

Major UNIT – Illustration – Aboriginal Art (7 Weeks)
Students with a variety of painting techniques, styles and mediums – these will be teacher lead experiments and completed in their Visual Diary. Students will then complete four compositional sketches of their chosen story. They will then create a painting that illustrates their chosen story. After they have completed their painting students will write a reflection on their artwork.

Minor Unit – Murals (3 weeks)
Students will explore the medium of murals and will add to the school growing murals.

If you have any queries please contact me at school,
Helen Chivers hchiv1@eq.edu.au

**BUSINESS and ECONOMICS**

Learning about Economic Management continues this term. For assessment, students need to understand the context and economic problems of a hypothetical economy, gather and analyse data and information about economic performance and how to improve living standards from a range of sources, and then write an essay, presenting evidence-based conclusions and reasoned arguments in an analytical response based on their information and data collection and analysis worksheets.

Please contact me if you have any queries or suggestions.
Gillian E Gardiner ggard23@eq.edu.au

**HEALTH AND PHYSICAL EDUCATION**

In this Health unit, students will investigate how local physical activity groups support community connections and wellbeing. In this Movement unit, students will practise throwing and catching with various grips, along with movement sequences including pivots, cuts and defensive strategies during Ultimate Frisbee games.

Matt Bailey mbail145@eq.edu.au  Kylie Hahipene kthah0@eq.edu.au

**MEDIA STUDIES**

This term in Media studies students will be exploring the basic principles of animation. Students will explore the history of animation; examine different styles of animation (hand-drawn, stop motion, computer generated); and create an original stop motion animation. Students will design and develop a short stop motion animation, and complete a written evaluation regarding the success of their final product.

Please feel free to contact Miss Handley at school on 47428333 if you have any questions or concerns regarding student learning this term. Michelle Handley mhand58@eq.edu.au
**HOME ECONOMICS**

This term students will be learning about nutrition and nutritional diseases. They will be learning to design meals and meal plans to meet their daily nutritional needs and to provide recommendations in case study for the subject to improve their diet to decrease the risk of nutritional disease. In practical lessons, students will learn to make substitutions in cooking that result in healthier products without negatively impacting flavour and satisfaction.

Please don’t hesitate to contact me if you have any ideas or queries in this regard.

Megan Gartside  
mmgar1@eq.edu.au

**INTAD**

This term students are entering the world of technology and investigating the design process of creating 3D designs to be printed on the 3D printer at school. Their task brief is to create a memento to celebrate the 150th Anniversary of Cloncurry and celebrate an element that is truly Cloncurry whether the people, land, history or all three. Students have embarked on their journey into this difficult learning area with zest and enthusiasm.

If you have any questions, please do not hesitate to contact me.

Jo Nichol  
jfric5@eq.edu.au

**JAPANESE**

This term in Japanese students will be examining key characteristics of Japanese anime with a particular focus on important characters. Students will be learning to describe anime characters in terms of their appearance, personality, skills, and clothing styles. We will have a strong focus on reading hiragana and kanji, as well as translating spoken Japanese into English. For their assessment, students will be completing both a listening and reading exam.

Please feel free to contact Miss Handley at school on 47428333 if you have any questions or concerns regarding student learning this term.

Michelle Handley  
mhand58@eq.edu.au