ENGLISH
Welcome to the final term of 2013. In English this term students are discussing a variety of news texts. They examine how text structures, language features and the arrangement of information within news texts, position audiences to respond to people, cultures, places, events, objects and concepts. In week 4 students perform a multimodal presentation that will analyse, evaluate and compare two new texts from different sources.
Students will also examine the text structures and language features of literary texts and practice their imaginative writing skills. In week 8 students will create a literary text in response to stimulus, under exam conditions. Let’s make the final 9 weeks of the year a terrific success for English.
Miss Warren hwarr14@eq.edu.au
Miss Turnbull ntum99@eq.edu.au
Nicole Turnbull and Hannah Warren

SCIENCE
This term in science students will be studying two units ‘Global Systems’ and ‘The Universe’. The first unit will ask students to examine the cause and effect of changes in global systems and analyse the effect of human activity on the environment. They will also evaluate the impact of changes to the global systems on the planet’s equilibrium and biodiversity. Students are asked to consider their individual responsibility to the sustainability of the planet. The second unit ‘The Universe’ explores features of the universe and how the Big Bang theory is used to explain the formation of the universe. Students will consider how theories have changed over time. The assessment this term is an exam covering the concepts taught in both units. Homework will be given on Tuesday and will be due the following Tuesday.

Please contact me via email should you have any concerns.
Asha Schumacher aschu141@eq.edu.au & Anthony Tidball atidb2@eq.edu.au

MATHEMATICS
In Maths, students will be doing lots of learning about money and how bank interest is being calculated. The second focus of the term is the relationship between linear and non-linear equations. Students will have a test for each topic. The second topic will start at the beginning of week4. Students will have homework from each lesson for them to take home to complete. For students needs any extra support, there is homework club available at the school library. Otherwise students can arrange some catch up with the teacher outside of class time.
Please don’t hesitate to contact me if you have any questions or enquires.

Wenli Chen and Ben Terry

HISTORY
The last 9 weeks of history this term will be spent learning about the demographic changes that have occurred in Australia since 1945. Students will discover how different cultural groups and migration patterns have influenced Australian society and discuss the merits of Australia’s multicultural nation. The focus of the unit will be to develop research and presentation skills using the content studied. The creation of individual multimodal presentations and subsequent performance of these will occur in week 8. Week 9 will allow the students to reflect on the past year and will be used to encourage them to make goals for the following year.
Miss Warren hwarr14@eq.edu.au
Miss Turnbull ntum99@eq.edu.au
Nicole Turnbull and Hannah Warren
**VISUAL ART**

This term students are studying Indigenous Art styles from across the Australian continent and the island communities. They will study symbols from the central desert region and northern Queensland communities and using this knowledge give a multi modal presentation on an artistic community of their choice. The focus of this unit is on contemporary Indigenous artistic expression and how ancient art forms are being used to express modern Indigenous identity. With storytelling being the main focus of Indigenous art, students will incorporate traditional symbols and symbols from their own lives to create a piece of art that represents a story from their own or their family history.

Please feel free to email me 😊

Hannah Warren  
hwarr14@eq.edu.au

**BUSINESS STUDIES**

Students will be continuing with accounting applications in electronically performing Transaction tables, General Ledgers, Trial Balance and Statement of Performance and Position reports. This will enable them to analyse reports and make sound financial decisions.

Ella Skudder  
Eskud1@eq.edu.au

**HEALTH AND PHYSICAL EDUCATION**

Students have the opportunity to participate in various fitness classes such as aqua aerobics, swimming, Zumba, Pilates and aerobics. This will give students options to fitness and this is complimented with Nutritional theory in which an exam will be held on the 14th November.

Ella Baldry

During HPE this term the students will be attending the gym at the PCYC. This opportunity will provide the students with a chance to learn from qualified gym instructors what fitness is all about and be shown how to one day become successful in the fitness industry.

Anthony Tidball

**HOME ECONOMICS**

This term the students will be concentrating on the wellbeing of the society and our major focus for the term is Nutritional Diseases. We will explore the definitions of some very common nutritional diseases, its causes and how we together can assist the people suffering from these diseases. In class we will also investigate what the health organisations and the government is doing in order to reduce the incident of these lifestyle diseases which is increasing in our nation at an alarming rate. The students will be assessed on their knowledge and understanding of the key concepts relating to the topics and also their research skills. If you have any concerns, please contact me at school.

Mrs Anjeni Maharaj

**MUSIC**

This term in music students are looking at “Music in Media.” We are listening to and analysing how music helps to persuade the audience to buy a product. The musical elements will be a key point of reference for students as they navigate the
many different ways composers manipulate them to create feelings within the ad. Assessment this term will be in two parts: Analysing and Composing. Students will start off by analysing two different ads effectiveness/ineffectiveness to persuade the audience to buy their product. They will compare the two ads and how they both use the musical elements to create feelings in the target audience. In the composing component students will be composing their own melodies and demonstrating their understanding of key signature, tonality and basic accompaniment structure. They will complete eight to twelve bars and structure it according to the “primary” chords.

If you have any questions or concerns please do not hesitate to give me a call or send me an email.

Yours in Music

Ruth Donovan
Rsdon0@eq.edu.au

MEDIA STUDIES
A short film is a visual representation of the ancient art of storytelling. Stories are told for many purposes: to entertain, to inform, to teach, to invoke thought, to create discussion. This term in Media Studies, the students are analysing what short films are and what characteristics a good short film has. The students will then be making a short film as a class project (largely under direction from the teacher), and then will branch out and make their own short films under their own direction. It is important for the students to have a grasp on the many different roles of film making, and how they work together, in order to be successful.

If you have any questions about this unit or about Media Studies in general, please don’t hesitate to contact me!

Kelly Green
kgree266@eq.edu.au

GRAPHICS
This term Graphics will comprise of a number of exercises aimed at developing students 3D Cad abilities. Tasks will be similar to term two’s isometric drawing however students will be constructing shapes using 3D modelling software. Assessment for the term will be based on a folio of three dimensional objects including a cup (of the students own design), a range of exercises including brass angle stops, engine mounts, mounting brackets and finally a reproduction of an object of the students choice.
A free student version of the software Autodesk Inventor can be downloaded from the website http://students.autodesk.com/

Ben Terry
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INDUSTRIAL
The focus this term in IDT is wood technology, students will be producing a range of woodworking joints including – housing, mortise and tenon and half check. For the first time students will also use a machined joint produced
by the biscuit joiner. Assessment criteria will be based on the quality of these joins as well as students correct use of finishing techniques and application of safe work procedures.

Ben Terry

bterr14@eq.edu.au

WORK EDUCATION

The students are working on their last competencies towards their certificate this term. We are working in teams of 3-4 for our Enterprising Project where the students are plan and carry out a enterprising venture to raise money which will be given to P&C as we receive a lot of financial assistance from the P&C organisation at various occasions. The Year 10 students will also complete a written schedule where they will show their planning skills. If you have any concerns, please contact me at school.

Mrs Anjeni Maharaj