Welcome to Term 4, the final term as preppies. It is a very exciting time for the preppies as they all work hard to attain the goals that we have been working on all year.

Curriculum

Literacy - Throughout this term, students will explore the features of narratives, including the beginning, problem and solution to a story. They will investigate how characters solve problems in a story and explore the different contribution made by words and images to the meaning in stories. Students will also explore the features of narratives, including the repeated pattern of stories. They will explore how to monitor reading for meaning using language structure and visual cues. Students will investigate the relationship between punctuation and intonation. Students will explore how families, classmates and communities use different words that reflect their particular circumstances. They will investigate how cultural difference is represented in the community. Handwriting and reading will be continued this term. Our phonics program will continue incorporating vowels and consonants and the students will continue to increase their sight words learning which will further enhance their understanding of reading.
**Maths** - In this unit students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. Through the proficiency strands - Understanding, Fluency, Problem solving and Reasoning students will have opportunities to develop understandings of:
- Number and place value - represent quantities, compare numbers, match number names, numerals and quantities, identify parts within a whole, combine collections, making equal groups, describing the joining process.
- Using units of measurement - directly and indirectly compare the duration of events, directly and indirectly compare the mass, length and capacity of objects
- Location and transformation - describe position, describe direction
- Shape - describe, name and compare shapes
- Data representation and interpretation - generating yes/no questions, identifying and interpreting data collected.

**Science** - This unit will involve students observing and asking questions about how things move. Students will gather different types of information about factors influencing movement and apply and explain knowledge of movement in a familiar situation.

**ICT** - XO’s are now in our classroom. The XO has been deployed on the basis of one device per child in each classroom from prep to year 3. It is a small machine with a big mission. The XO is a potent learning tool designed and built especially for children. It’s about the size of a small textbook. It has a unique screen that is readable under direct sunlight for children who go to school outdoors. It’s extremely durable, brilliantly functional, energy-efficient, and fun. When children have access to this type of tool they get engaged in their own education. They learn, share, create, and collaborate. They become connected to each other, to the world and to a brighter future. Personal ownership of the XO brings about a new sense of responsibility in protecting, caring for, and sharing this valuable tool.
Classroom

- Library Day remains as Wednesday, please ensure your child has a library bag.
- Hats are still required, particularly as the weather gets warmer. Names are required on the hats so that your child does not lose it. There are several students without hats and the school policy is No Hat No Play.
- All students also require a drink bottle with their name on it.
- As part of the HPE program the students are doing swimming this term, which is on Wednesday morning. Please be aware that the school swimming program should not replace formalised swimming lessons provided by a qualified swimming instructor.

Here is to a wonderful and happy learning experience in Term 4. I am looking forward to seeing you all during the term.

Mrs Nola McClafferty