English

In this unit, which spans Terms 1 and 2, students explore the ways in which the concept of BELONGING is represented in and through texts. The unit has an Australian focus that involves the literary texts *My Brother Jack* by George Johnson, Melina Marchetta’s novel *Looking for Alibrandi*, various Australian poems and the film text *The Black Balloon*.

Students examine and analyse the attitudes, values and beliefs that underpin a person’s sense of belonging. For assessment in Term 1, students write an analytical essay under exam conditions examining how the texts studied represent the issues of marginalisation, belonging and isolation in society and position readers to take up positions in relation to these issues. In particular, they will analyse what comment the writers are making about the issues through the texts.

In Term 2, students create a dramatic monologue that fills a gap or silence in the text *Looking for Alibrandi* from the perspective of a character in the text. This dramatic monologue must be suitable for insertion into the novel, is filmed and then presented to a teenage audience. For the final assessment piece for Semester 1, students write a feature article that examines the notions of belonging in Australian literature and film, and persuade readers to consider the concept of belonging in their own lives.

If there are any queries, please contact me.

Thank you
Gillian E Gardiner ggard23@eq.edu.au

English Communication

As we welcome back the year 12s for their final year and welcome in the year 11s for their penultimate year, we are looking forward to another semester of learning in English Communication. During term one, students will be creating a magazine article and giving a speech which address the notion of Australian identity. In Term Two, students will present a scene from a play in dramatic form using props.

Please contact me at school if you have any queries,

Hugo Unwin hunwi4@eq.edu.au
Modern History

What an exciting year 2018 is shaping up to be. This is the first time that we are offering Modern History and what a semester we have planned.

The concept of ‘power’ defines much of twentieth century history. And for this reason it will be the foundation of Term 1 and 2. In Term 1 students will investigate, through the process of inquiry, the impact of ‘power’ when defined as both ‘authority’ and ‘choice’ and how this power is then acquired and used. Students will then do an in-depth study investigating the powerful phenomenon of Adolf Hitler and the Nazi State. This first topic allows students to explore how a person can use power to make such historical changes.

In Term 2 the theme of power will continue to shape our learning. Through a student-based inquiry, students will be able to investigate a significant individual or group during the Twentieth century, the impact of this use of power, and alternative perspectives regarding the situation. Possible topics might include the changing power systems in China, Cuba, Russia, Uganda or Zimbabwe. Miss Vieira has a special interest in Zimbabwe as this is where she spent the first 13 years of her life under a powerful dictator. Students will end the semester by addressing the following question: how is ‘power’ used and acquired by nations within the Asia-Pacific region?

If you have any questions please don’t hesitate to contact me,
Raquelle Vieira  rxvie0@eq.edu.au

Mathematics A

This year we have had an increase in the number of students enrolled in Maths A which is very impressive. This means that we have split the classes into Year 11 and Year 12. All students in the class have been putting in an excellent effort to complete work in class and have responded exceedingly well to feedback. It is important that these students continue to demonstrate such energy when it comes to their homework as Maths A can be a difficult subject and to succeed students will need to practice their skills. Homework will be due throughout the week and parents can be assured that if any student is falling behind, we will be in contact. It is vital that if students are struggling to complete set work they come to see either Miss Vieira or Miss Jeffrey for assistance and support.

The topics covered in Term 1 include discounts, profit and loss, and budgeting and currency conversions. This is a very useful topic for students to develop their life skills. All students should finish this term with a working excel budgeting template they can use and can use to manage their own money. The assessment this term will be an exam and will be set for week 8.

In Term 2, students will apply the skills and concepts learnt to real-life decision making. They will start working on an assignment piece at the beginning of week five. This assignment requires students to think about a lot of details in purchasing a property, such as which bank to borrow money from, how much they can borrow and how long it will take them to pay off their debt. Students will have two weeks to work on this assignment piece. There will be an exam at the beginning of week nine. The focus of the exam will be on finance and applied geometry. The exam will cover the content students learnt in class which is investigating how maths is being used in everyday life, in construction and banking.

If you have any questions please don’t hesitate to contact us,
Raquelle Vieira (Year 12)  rxvie0@eq.edu.au  Ashleigh Jeffrey (Year 11)  ajeff115@eq.edu.au
Science 21

This will be the last year that Science will run at Cloncurry State School P-12 and we are looking forward to all the unique learning experiences our Year 12’s will be having.

In Term 1 we are investigating the inquiry question “Could you be a Martian?” or more literally, we are looking at what humans need to consider if we are to settle on Mars. Personally I’m very excited because we get to use the term ‘terraforming’ and it makes me think of star trek, hopefully the topic inspires as much interest in our students. The unit is a contextual way of applying elements of all the strands of science including of Physics, Chemistry, Earth and Space and Biology. We begin by looking at the need to recycle water and create oxygen, and continue onto the health effects of living in low gravity, or varying gravity on a space station. Other investigations will be research based where we look at changing the temperature and atmosphere of Mars to be suitable to humans and what radiations issues we might face. Our assessment includes an exam and a compilation of work including 2 laboratory reports, a written task and an oral presentation. Each task will be addressed in class but students will be required to do much of the task work at home. It is important they keep on top of this work to ensure their work load during exam time.

In Term 2 students will be participating in an open unit called Fact or Fiction. In this unit, students will be required to analyse and evaluate the validity of a scientific concept presented in a film, book or the media. Students will need to choose a scientific concept presented in their chosen film/ book/ media and design, conduct and evaluate the concept in an Extended Experimental Investigation (EEI). This will enable students to determine whether the scientific concept tested is actually fact or fiction. If you have any questions please don’t hesitate to contact me,

Raquelle Vieira  rxvie0@eq.edu.au

Biology

Introducing Biology in 2018, and a fantastic semester we are diving into. In unit one, Term 1, students will recognise that biodiversity includes species and ecosystems. Students will develop an understanding of the classification process and explore how technology and humans manage biodiversity of systems.

In Term 2, students will discover how ecosystems functions through the flow of energy through an ecosystem, analyse the energy transfer through a system (food chains/webs), and the cycling of matter. They will understand that living things have an ecological niche and explore competition for resources between populations and communities and understanding carrying capacity. Students will also develop an understanding of how ecosystems change.

If you have any questions please contact me,

Ashleigh Jeffrey  ajeff115@eq.edu.au
**Prevocational Mathematics**

**Unit 1 - Performing at your best** - In this unit students will be looking at mathematical concepts of percentages, fractions and decimals. Within the unit students will be gaining an understanding of how all of these concepts are interrelated and can be converted into each other using simple mathematical application. Students will be taking a closer look at their fitness level and eating habits and will use these mathematical concepts to contextualise their learning.

**Unit 2 – Ratios, Kites and Art** - In this unit students will be looking at mathematical concepts of ratio, scale and proportion. Students will be building kites and looking at art to help develop their understanding of these concepts. They will be immersed in a variety of activities and text types to further their development of literacy and numeracy skills in Prevocational Mathematics.

**Unit 3 – Design, Budget and Promote** – In this unit students will be looking at mathematical concepts of measurement, finances and budgets. They will be using a variety of activities to design a carpark.

Erin Armstrong  earms39@eq.edu.au

---

**Visual Art**

**UNIT 1. - Palimpsests** - This unit explores the concept of Journeys through the focus of Palimpsests as traces of memory and lived experience represented as traces of marks inscribed through surface layers. The unit focuses on palimpsests as historical objects, revealing their past, and then moving to contemporary and personal contexts, allowing students to make individualised responses and create new meanings (11 Weeks) Students will create an experimental folio for this unit and complete one theory task.

**UNIT 2. Personal Narratives** - This unit explores the concept of Journeys through the focus of Personal Narratives which continues the notion of storytelling and personal/cultural journeys through the integration of both image and text. The concept of journeys is explored through an expression of lived experience as personal and collective stories. (15 Weeks) Students will create an experimental folio for this unit and complete one theory task.

Please contact me if you have any queries or suggestions.

Helen Chivers  hchiv1@eq.edu.au

---

**Hospitality**

Semester One in Hospitality Practices focuses on café service. Students will be learning to make coffee and other hot beverages, a range of pastries, and how to provide service in a café. Students will be investigating a local café to determine how well it caters to the general public as well as a particular customer group. This will inform their first item of assessment, a podcast presenting their views on the service provided by the café. In Term 2, students will host a morning tea, providing coffee and pastry to their guests.

Please contact me with any concerns, queries, or suggestions.

Megan Gartside  mmgar1@eq.edu.au
Recreation Studies

Unit 1 – Strength and Conditioning – Resistance training. In this unit students will be looking at participation in strength and conditioning training, students will develop specific skills and strategies in a range of functional movements specifically related to personalised performance environments and activities. Anatomical terminology, positions and movement; goal setting; training program construction and adaptation; different forms of fitness; training types, methods and principles; as well as the effects of training are examined in relation to student performance. Students will further personalise their experience by applying a range of these training methods and principles and evaluating the impact upon their performance of the sport-related fitness elements.

Unit 2 – Bush Walking. In this unit students will be looking at different elements of challenge and adventure activities. They will participate in climbing activities, organise and supervise bush walking tracks. Students will be given opportunity to coach peers and demonstrate their health and safety understanding and procedures around this.

If you have any questions or concerns regarding what students are learning this term please feel free to contact Mrs Armstrong at school on 47428333.

Erin Armstrong earms39@eq.edu.au

Business Communications and Technology

This Semester, students learn about managing people effectively and about international business. In Term 1’s unit, students learn that managing people well revolves around effective communication, which is a key element of business success. Effective communication ensures the message’s sender and the message’s receiver ultimately gain a shared understanding. Elements studied include: The Triple Bottom Line (TBL & SEEP); Management concepts; Effective communication; Leadership styles/types; Organisational communication; Conflict management (SOLER & HEAT); Public communications; Negotiation; Persuasion/argument; Interpersonal skills – assertiveness, active listening & feedback; Human resources – definition; and Business Report formatting and information conventions.

Assessment in Term 1 requires students to sit a short theory examination and then to compile a Business Report and a PowerPoint Presentation that require the ability to: Explain, define and describe business terms, concepts, principles, processes and practices; Interpret business information to identify and explain complex issues; Analyse business issues’ data/information; Evaluate information to draw conclusions & make decisions & recommendations & justify these accordingly; Select, sequence and organise relevant information; and use & control mode, genre and language conventions to suit both the short & extended responses’ purposes.

In Term 2, students that international business dealings involve cross-cultural understanding. This means understanding the ethical implications of an Australian business working offshore, including cross-cultural and regulatory understandings. Students explore the Ecologically Sustainable Development (ESD) Principles regarding global business advantages and disadvantages and investigate trade agreements, differing workplace legislation and workers’ rights and the effective inter-cultural communication necessary to foster business success. They demonstrate their knowledge and understanding of these by writing a Journal Article in the Australian Global Business Association (AGBA) Quarterly and then present their articles’ findings at a symposium of peers in a multi-modal presentation.

Please contact me if you have any queries or suggestions.
Thank you - Gillian E Gardiner ggard23@eq.edu.au
**Home Economics**

Sustainability in food is the theme underpinning Semester 1 Home Economics. Students will be learning about the role of modern technology in the production, transport, packaging, and sale of food and the impact this has had on food equity. In Term 1 students will write an essay focusing on a particular technology and its use in the food industry, presenting their views on the ethical, economic, environmental, and societal impact it has had. In Term 2 students will be applying their knowledge of food equity and sustainability in the kitchen to create sustainable products.

Megan Gartside  mmgar1@eq.edu.au

**ICT**

In Term 1, ICT students will learn how to analyse computer and video games according to specific criteria – fun factor, controls and gameplay, and graphics and sound effects. Students will explore motivations for gaming; different gaming genres; and elements of effective video games. Students will use this knowledge and understanding to review a game of their choice, and compare it to the 2017 IGN Game of the Year.

In Term 2, students will explore the realm of Graphic Design, and become familiar with the terminology and techniques associated with this area. Students will have the opportunity to apply various design elements across a range of media including brochures, magazines, and flyers. Students will then be given a client brief, and will design a number of professional documents to fulfil this.

If you have any questions or concerns regarding student learning this term please feel free to contact Miss Handley at school on 47428333.

Michelle Handley  mhand58@eq.edu.au

**Visual Arts in Practice**

TERM 1 - FIGURE DRAWING
Students will complete some experimental drawings using different types of drawing media. They will then select an image and develop a drawing in response to the theme FIGURE. These drawing will then be exhibited in a public place determined by the students. An invitation will go out inviting people to come along and view the students work.

TERM 2 – SOCIAL COMMENTARY PAINTING
Students will plan and create a painting that supports/informs the public on a topical social issue. An artist statement and Powerpoint will also be included with their work to explain their concept to their intended audience.

Please contact me if you have any queries or suggestions.

Helen Chivers  hchiv1@eq.edu.au
Furnishing Studies
Unit 1: Multi-materials in the Furnishing Industry
Year 11 - Introduction and safety: The unit introduces students to the industry practices and production processes associated with the use of various materials in the furniture making and furnishing. Students will look at how contemporary furnishing products are created safely and with aesthetic appeal in recognition of customer expectation of value at a particular price. Product quality depends on tradespeople understanding industry-specific skills, procedures, tools, materials and specifications.
Year 12 Hazard identification and Risk assessment: Students build on prior knowledge of WH&S to identify hazards in the workplace. Students will use workplace communication to assess and minimise risks to worker health and safety. Student will peer tutor year 11 students in WH&S (identify hazards and assessing risks).
Please contact me if you have any queries or suggestions.

Murray Griffin - mgrif83@eq.edu.au

Year Coordinators

Year 11 – Mr Hugo Unwin & Miss Ashleigh Jeffrey
Please feel free to contact Mr Unwin at school on 47428333 if you have any questions or concerns regarding your student this term.

Hugo Unwin hunwi4@eq.edu.au

Year 12 – Miss Megan Gartside & Mr Matt Bailey
Please feel free to contact Miss Gartside at school on 47428333 if you have any questions or concerns regarding your student this term.

Megan Gartside mmgar1@eq.edu.au