ENGLISH

We continue with the theme of ‘Desire’ this term. Our focus is Shakespeare’s *Macbeth* and having deconstructed the play to examine aspects of desire therein, students will then choose a character with clear and strong desires from the, create an original dramatic monologue that reveals the character’s true desires, ambitions and feelings about events and other characters in the play and present their dramatic monologues, ensuring their audience is entertained through the use of presentation skills such as ‘The 7 Ps of Presentation’ and the dramatic techniques of ‘voice’, props, costumes, movement and paralinguistics. Assessment then extends to writing an analytical essay under examination conditions that involves responding to a quote to discuss how significant the concept of ‘desire’ is in *Macbeth*.

If there are any queries, please contact me.

Thank you, Gillian E Gardiner ggard23@eq.edu.au

ENGLISH COMMUNICATIONS

Students will find a job that is suitable for them to do into the future. Students will prepare themselves for a potential interview by creating a resume and cover letter which responds directly to that job. Students will also write a report about the job that they have found in order to further their knowledge about their chosen industry.

Please contact me at school if you have any queries, Hugo Unwin hunwi4@eq.edu.au

MATHEMATICS A

We are tackling two separate topics this term in Maths A. First up is Data Collection and Presentation. Our students will be designing, implementing and analysing a survey based on a topic they choose. We will begin on our second round of Managing Money midway through the term. This time we will be learning about inflation, appreciation and depreciation – there is a lot of useful knowledge to be acquired in this course.

If you have any questions please contact me, Raquelle Vieira rxvie0@eq.edu.au

SCIENCE 21

This unit will introduce students to current and controversial topics surrounding genetics and diseases. They will investigate inheritance, genetic mutations, the human cell, cloning and stem cell research. Students will revisit Mendelian genetics and establish an understanding of how genetic variation comes about.

If you have any questions please contact me, Raquelle Vieira rxvie0@eq.edu.au
VISUAL ARTS IN PRACTICE

Students will begin by experimenting in their visual diary with a variety of mark making techniques, paint application, collage and mixed media processes, and research artists who work with this media. Students will plan and create a mixed media artwork/s supported by their annotated visual diary of ideas and experiments – students will be responding and manipulating to the concept of OUR ENVIRONMENT. Artworks will be displayed as part of a local Art Exhibition about Cloncurry.

Please contact me if you have any queries or suggestions.

Helen Chivers  hchiv1@eq.edu.au

BUSINESS COMMUNICATION AND TECHNOLOGY

This term’s unit involves studying business environments regarding how businesses are classified legally according to ownership, such as sole traders and partnerships, and have different structures that are determined by the businesses’ functions, and how and which legislation then mandates industrial relations for employers and employees to ensure rights and responsibilities are met by both parties and any grievances are arbitrated fairly and legally. For assessment, students will write an in-class examination containing short and extended written responses regarding the aforementioned subject matter.

If there are any queries, please contact me. Thank you  Gillian E Gardiner  ggard23@eq.edu.au

RECREATION STUDIES

This term students will be learning about tournament structure and the background organisation required to host and run a sporting competition. To assess students on their learning in this unit, students are required to plan and facilitate a lunch time futsal competition at school.

If you have any questions or concerns regarding what students are learning this term please feel free to contact Mr Bailey at school on 47428333.

Matt Bailey  mbail145@eq.edu.au

HOSPITALITY

This term students will be learning all about tea around the world. They will be learning to prepare it in a number of styles and to serve it appropriately for different occasions. For assessment, the class will be hosting an afternoon tea. They will be working as a team to make decisions about the menu and service, but will be required to submit individual folios compiling their planning and reflections. They will each be required to produce food and beverage items and to provide service to the guests.

Please contact me with any concerns, queries, or suggestions.

Megan Gartside  mmgar1@eq.edu.au
HOME ECONOMICS
The textiles unit is continuing in Home Economics for the rest of the semester. This term, however, students will be developing their practical skills in dressmaking. They will be learning to use patterns and techniques to create and modify garment designs to produce unique pieces that demonstrate a range of sewing techniques. They will also be learning about fibres and fabric constructions and how to select appropriate materials for particular purposes. They will also learn to correctly launder different fibres and fabrics. This knowledge will be applied during an exam as well as in their dressmaking process journal.

Megan Gartside mmgar1@eq.edu.au

ICT
This term students will be learning how to design and develop their own website using Adobe Muse. The internet is increasingly used as a marketing and sales tool for small and large businesses in a variety of sectors, and is particularly useful for reaching a wide audience. Students will be examining the design considerations and overall purpose of a variety of websites, and evaluating the effectiveness of these. Students will then be applying this knowledge and understanding to produce an effective website of their own design.

If you have any questions or concerns regarding student learning this term please feel free to contact Miss Handley at school on 47428333.

Michelle Handley mhand58@eq.edu.au

FURNISHING STUDIES
Throughout Term Two, students in Furnishing Skills are continuing their work on their Adirondack Lawn Chair. They are continually improving their skills in wood work and displaying their safe working habits.

If you have any questions, please do not hesitate to contact me.

Jo Nichol jfric5@eq.edu.au